



MYP STUDENT PORTFOLIO

Student: _____





Dear Students,

At Matija Gubec International School students must keep a student portfolio. Please read the following information carefully.

What is a portfolio?

The portfolio is an essential part of the IB curriculum and allows you to show your growth within a year. It is a collection of the pieces of work that you have chosen to keep, reflect on and share with your parents. There will be 5 areas that are evident.

1) Learner Profile

Reflect on your experiences in and outside of school and how these demonstrate the attributes of the IB Learner Profile

2) Service

Reflect on your efforts to improve the lives of others. This work may be in school or in the community at large.

3) Academic Progress

Reflect on your work in the MYP subject groups. What are your strengths? What needs to be improved?

4) Approaches to Learning

Reflect on your skills in the essential areas of Communication, Social, Self-management, Research and Thinking

5) Inquiry

Demonstrate the inquiry cycle across the curriculum (Inquiry, Action, Reflection)

Why do I keep a portfolio?

The portfolio will help you in three ways:

- you can **reflect** on your learning throughout the year
- you can **organize** the evidence of your work in a variety of areas
- you can **share** your accomplishments with your family and others at the Student-Led Conference in June

What type of work do I put in my portfolio?

You may select class work, home learning assignments, journals, essays, artwork, scripts/plays, design folders, brochures, stories, poems, research reports, maps, models, projects, certificates you earn from participating, field trip photos. If the project is too large to fit in your Portfolio, a photo may be attached to a paper that describes the project. Be sure the date is on all your work and don't forget to complete and attach the *ATL Reflection Form and IB Learner Profile Self-Assessment*.

What is Portfolio Day?

Before the end of the school year, we will have a school wide Portfolio Day to celebrate and reflect on our learning. You will choose your work to save from each class and write a reflection on your work.

When do I place work in my Portfolio?

You will select work on your own and put it in the personal binder. You will reflect on it during assigned times in your homeroom and subject classes. Your portfolio will be reviewed at least twice per semester in your homeroom classes.

Who will grade it?

You will self-assess your portfolio by using the student checklist at the end of the year. Your homeroom teacher will also evaluate it as a **requirement for completing the academic year**. Be sure that all required items listed below are included for each year.

Organization of the Portfolio

Table of contents:

- 1) Cover page
- 2) School mission statement (translate the mission statement in your mother tongue)
- 3) Personal page:
Who I am?
Write about yourself. Include a personal motto (it can be a thought/quote by somebody that influences you) and your language profile.
- 4) Goal setting
(My personal goals for each semester)
- 5) Selected pieces of work organised by divider pages into 10 sections with 10 learner profile attributes:
Make sure you include work from each subject!
Each piece of work selected for the portfolio should be accompanied by reflection, which are available online:
 - 6) ATL reflection
 - 7) IB learner profile self-assessment
- 8) Evidence of my involvement in Service as Action
- 9) End-of-semester reflection forms
- 10) Portfolio checklist

We hope you will enjoy compiling your Portfolio. Remember, your portfolio is all about you and your achievements throughout the year. Put in your best and take pride in doing your Portfolio. Happy portfolio making!

School Mission Statement

Matija Gubec International School empowers students to reach their full potential in a supportive and challenging learning environment, preparing them for an active role as confident, caring, respectful and internationally-minded lifelong learners who are ready to make a positive contribution as global citizens in a changing world.

Translation in my mother tongue:

Personal page

Who am I?

My personal motto:

Language Profile

Goal setting:

First semester:

Second semester:

**Pieces of work from each subject organised by
divider pages into 10 sections with 10 learner
profile attributes**

ATL Reflection

First Name: _____ Last Name: _____ MYP Year: _____

Title of task/work: _____ Date of completion: _____

Why have you chosen this work for your portfolio?

Reflect



Explain what exactly you **were required to do** in this task/unit?

What did you **learn or discover**? What information was the most interesting/surprising to you?

Which of the **ATL skills** do you feel is (are) your **strength**? Why?

In what area do you **need to improve**? Which skills do you need to improve? **How**?

How may the skills that you have developed throughout this unit **be of help to you in your future career**?

What would be your **suggestions for students** who will work on a similar unit next year?

IB Learner Profile Self-Assessment

First Name: _____ Last Name: _____ MYP Year: _____

Title of task/work: _____ Date of completion: _____

Identify to which degree you demonstrate the attributes of the IB Learner Profile in this unit/task by circling:
NA – not applicable, 2 - very little, 3 - somewhat, 4 - quite a lot, 5 - a great deal.



1. Inquirers: NA 2 3 4 5

I am curious about the way the world works and ask intelligent questions in order to find out more. I actively enjoy learning and do my best to understand. I acquire the skills necessary to conduct inquiry and research and show independence in learning.

2. Knowledgeable: NA 2 3 4 5

I develop my knowledge deeper and with greater understanding. I apply my knowledge to global, local and personal situations.

3. Thinkers: NA 2 3 4 5

I take initiative in solving my own problems. I connect the things I have learned to the world around me.

4. Communicators: NA 2 3 4 5

I communicate effectively and willingly with others, through a range of different media and with an appropriate and understandable language. I understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.

5. Principled: NA 2 3 4 5

I am fair, honest and just. I want to see all people around me be treated with decency, dignity and compassion and I am not afraid to stand up for what I believe is right. I take responsibility for my own actions.

6. Open-minded: NA 2 3 4 5

I accept other points of view and other people's beliefs, opinions and traditions. I understand that other people, even with ideas I don't agree with, could also still be right.

7. Caring: NA 2 3 4 5

I care about the others and the world around me. I show empathy, compassion and respect towards others. I am committed to having a positive impact on the world.

8. Risk-takers: NA 2 3 4 5

I am not afraid to take on new challenges, try new things or try to make a positive difference in the world. I understand that making a mistake gives us a valuable lesson from which we learn. I am brave and eloquent in defending my beliefs.

9. Balanced: NA 2 3 4 5

I try to make sure my life and interests are given fair attention. I understand the importance of intellectual, physical and emotional balance to achieve well-being for myself and others.

10. Reflective: NA 2 3 4 5

I think about what I have achieved and the impacts my achievements or actions have had on the world around me. I am able to assess and understand my strengths and weaknesses. I aim to improve through evaluation and changing my actions for the better.

Evidence of my involvement in Service as Action

End-of-Semester Reflection Form

First Semester Goals

1. Which of your goals did you achieve during semester one? What helped you be successful? What prevented you from achieving your goals?
2. What is something you did really well or tried your best at during this semester?
3. What is something that you didn't do as well as you could have or something that you would like to improve?
4. Would you adjust any of your goals for the rest of the academic year? If so which one and what will it become.

MYP PORTFOLIO CHECKLIST

Student's Name:

Grade:

	Check
The portfolio is neatly organized following the table of contents.	
Cover Page	
School Mission Statement	
Translation of the School Mission Statement to my mother tongue	
Personal Page (Who am I? My personal motto. Language Profile)	
Goal setting (my personal goals for each semester) I have included my personal goals for each semester.	
Each IB Learner Profile divider is in a clear sheet protector.	
Piece of work from each subject	
ATL Reflection for each piece of evidence in the portfolio	
IB Self-Assessment for each piece of evidence in the portfolio	
Service as Action - Evidence of my involvement in Service as Action – Activity Proposal and Evaluation Form	
End-of-Semester reflection forms I have included the reflection on the first and second semester goals.	

There is a variety of works included. Check all that apply:

journal entries	poems	brochures
essays	research reports	models
scripts	artwork	booklets
design folders	stories	maps
projects	slide shows	field trip photos

HOMEROOM TEACHER'S VERIFICATION:

The student has accurately recorded the completion of each portfolio section.

Teacher's Name:

Signature: