



Matija Gubec International School - Zagreb IB MYP

Service as Action

Parents Handbook



Leader: Ina Tomić

Service as Action Policy

IB Middle Years Programme at Matija Gubec International School requires all students to complete service within the community. Education neither ends nor begins in the classroom and essential aspects of learning exist in all areas of life. Additionally, service within the community challenges each individual to develop a spirit of discovery and self-reliance, to encourage development of personal skills, and to inspire awareness, concern and responsibility in service to the local and global community.

Requirements for MYP Service as Action according to Grade Level:

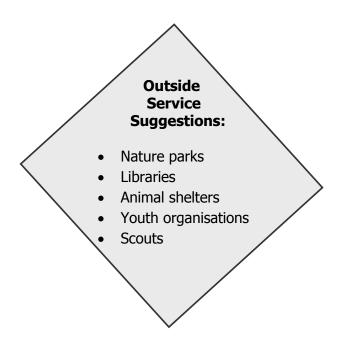
- MYP 0 4 credits awarded
- MYP 1 6 credits awarded
- MYP 2 8 credits awarded
- MYP 3 10 credits awarded

Reflection

All students must write a reflection for each activity they do.

Above and Beyond

Matija Gubec International School does not want to limit the range of service activities that the participate We students in. encourage the students to go above expectation and take an active role within their community. Matija Gubec will give special recognition for those who qo above and beyond the requirements set above.



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Service as Action IS ...

Identifying a community need and Any activity for which the student working in association with an agency, organisation or to meet or improve the benefits individual family member or need as long as there is no monetary relative. benefit to the recipient because of the student's involvement.

- charity fund raising
- teaching, monitoring or tutoring others after school
- Community Volunteer

Service as Action is NOT...

receives in payment or that personally

- babysitting for payment or for family
- doing household chores
- working at a place of business

Parental Involvement

Service within the community is a parent/student – managed project. Parental involvement is required and expected. Parents are encouraged to review the following section "Guidelines for parents" below for helpful information.

Guidelines for Parents

- 1. Please read and review the entire Service as Action Handbook with your child.
- 2. If your child chooses not to participate in the school-designated projects, help him/her select a service opportunity, which matches his/her interests, concerns, talents or hobbies.
- 3. You may make the initial contact for your child with the appropriate agency, organisation or individual.
- 4. Select a safe environment for your child.
- 5. Monitor your child's progress, making sure that he/she meets all project check and deadlines.
- 6. Provide transportation and materials, if necessary.
- 7. Please note that the supervisor's signature must be that of someone other than a parent.

